



UNIVERSITAS DIPONEGORO
FAKULTAS ILMU SOSIAL DAN ILMU POLITIK
PROGRAM STUDI S1 ILMU KOMUNIKASI
Jl. Prof. Soedharto, Kampus Tembalang, Semarang
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RENCANA PEMBELAJARAN SEMESTER (RPS)

EDISI REVISI KE - 3

Mata Kuliah	Kode	Rumpun MK	Bobot (sks)	Semester	Tanggal Penyusunan/ Revisi
Interpersonal Communication			3		21/02/021
Authorization	Dosen Pengembang RPS		Koordinator RMK	Ka. Prodi	
	Dr. Hapsari Dwiningtyas Primada Qurrota Ayun, M.A		Dr. Hapsari Dwiningtyas	S. Rouli Manalu, PhD	
Learning Outcome (LO)	LO – Study Program				
	This course gives specific attention on important issues surrounding interpersonal communication studies such as: the self, relationships, the skills of interpersonal communication, conflict resolution, persuasion, and mediated interpersonal communication.				
	LO - Course				
	On successful completion of this course students will be able to: <ol style="list-style-type: none">1. Demonstrate understanding of key concepts in the context of interpersonal communication.2. Develop analyzing skills to examine specific issues surrounding interpersonal communication.3. Explain how interpersonal communication skills enhance the relationships in personal and workplace relationships.4. Analyse interpersonal communication processes in a variety of contexts and relationships.5. Apply and critically analyze interpersonal communication as skilled behavior.				

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Course Description	.				
Topics	Foundations of Interpersonal communication				
	“The self” in interpersonal communication.				
	Relationships in the context of interpersonal communication				
	The skills of interpersonal communication				
	Interpersonal Communication: Conflict Resolution				
	Interpersonal Communication: influencing others				
	Interpersonal Relationships in the Family				
	Interpersonal Communication in the Workplace\				
	Mediated Interpersonal Communication				
References	<ul style="list-style-type: none"> • Berko, R. & Aitken, J.E, (2010), Interpersonal Concepts and Competencies, Lanham: Rowman & Littlefield Publishers, Inc. • Hartley, P. (2001), Interpersonal Communication, London: Routledge • Hargie, O. (2011), Skilled Interpersonal Communication, London: Routledge 				
Learning Material	<table border="1"> <tr> <td>Hardware:</td> <td>Software:</td> </tr> <tr> <td>Laptop, PC</td> <td>Online E-Learning</td> </tr> </table>	Hardware:	Software:	Laptop, PC	Online E-Learning
Hardware:	Software:				
Laptop, PC	Online E-Learning				
Team Teaching	Dr. Hapsari Dwiningtyas, Primada Qurrota Ayun, M.A				
Mata Kuliah Syarat					

Week	Topic Learning Outcome	Topic/Learning Material	Time	Student Learning Experiences	Bobot Nilai
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(1)	(2)	(3)	(4)	(5)	(6)
1	Student should be able to comprehend, contextualize, and explain the basic features of interpersonal communication.	Foundations of Interpersonal communication <ul style="list-style-type: none"> • The definitions of interpersonal communication. • The characteristics of communication, intrapersonal communication, and interpersonal communication 	Lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	Class discussion, listening to lecture, class participation.	2.5%
2	Student should be able to comprehend, contextualize, and explain the basic features of interpersonal communication.	Foundations of Interpersonal communication <ul style="list-style-type: none"> • The process of Interpersonal Communication • Communication noises in interpersonal communication 	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%
3	Student should be able to comprehend, contextualize, and explain the basic features of interpersonal communication.	Foundations of Interpersonal communication <ul style="list-style-type: none"> • The roles of nature, nurture, and culture in interpersonal communication 	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%
4	Student should be able to explain and analyse the importance of understanding "the self" in the process of interpersonal communication	"The self" in interpersonal communication <ul style="list-style-type: none"> • Self talk and cognitive processing • Self concept theories 	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review	literature review, class discussion, listening to lecture, class participation.	2.5%

		<ul style="list-style-type: none"> The various forms of "self" 	[BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]		
5	Student should be able to explain and analyse the importance of understanding "the self" in the process of interpersonal communication	"The self" in interpersonal communication <ul style="list-style-type: none"> Strategies for dealing with communication apprehension. Understanding the self in interpersonal communication 	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%
6	Student should be able to explain and analyse the nature of relational communication in the context interpersonal communication.	Relationships in the context of interpersonal communication <ul style="list-style-type: none"> The forms of relationships Relational goals, structure, and rules. 	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%
7	Student should be able to explain and analyse the nature of relational communication in the context interpersonal communication.	Relationships in the context of interpersonal communication <ul style="list-style-type: none"> Relationship and interpersonal communication Beginning, maintaining, and ending Relationships 	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%
8	MID TERM				25%

9	Student should be able to analyse interpersonal communication as skilled behaviour.	<p>The skills of interpersonal communication</p> <ul style="list-style-type: none"> • Communicating effectively • The nature of interpersonal skills 	<p>Lecture, class discussion. [TM: 3 x 50"]</p> <p>Course references reading and review [BM: 3 x 60"]</p> <p>Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
10	Student should be able to analyse interpersonal communication as skilled behaviour.	<p>The skills of interpersonal communication</p> <ul style="list-style-type: none"> • Why should we think of communication as skilled behaviour? • The areas of interpersonal communication skills. 	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"]</p> <p>Course references reading and review [BM: 3 x 60"]</p> <p>Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
11	Student should be able to analyse conflict resolution in interpersonal communications.	Interpersonal Communication: Conflict Resolution	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"]</p> <p>Course references reading and review [BM: 3 x 60"]</p> <p>Group activities (discussion, writing presentation paper) [BT: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%
12	Student should be able to analyse persuasion skills in interpersonal communications.	Interpersonal Communication: influencing others	<p>Group presentation, lecture, class discussion. [TM: 3 x 50"]</p> <p>Course references reading and review [BM: 3 x 60"]</p>	literature review, class discussion, listening to lecture, class participation.	2.5%

			Group activities (discussion, writing presentation paper) [BT: 3 x 60"]		
13	Student should be able to explain interpersonal communication in the Family.	Interpersonal Relationships in the Family	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%
14	Student should be able to explain interpersonal communication in the workplace	Interpersonal Communication in the Workplace	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%
15	Student should be able to analyse mediated interpersonal communication	Mediated Interpersonal Communication	Group presentation, lecture, class discussion. [TM: 3 x 50"] Course references reading and review [BM: 3 x 60"] Group activities (discussion, writing presentation paper) [BT: 3 x 60"]	literature review, class discussion, listening to lecture, class participation.	2.5%
16	FINAL TEST (25%)				